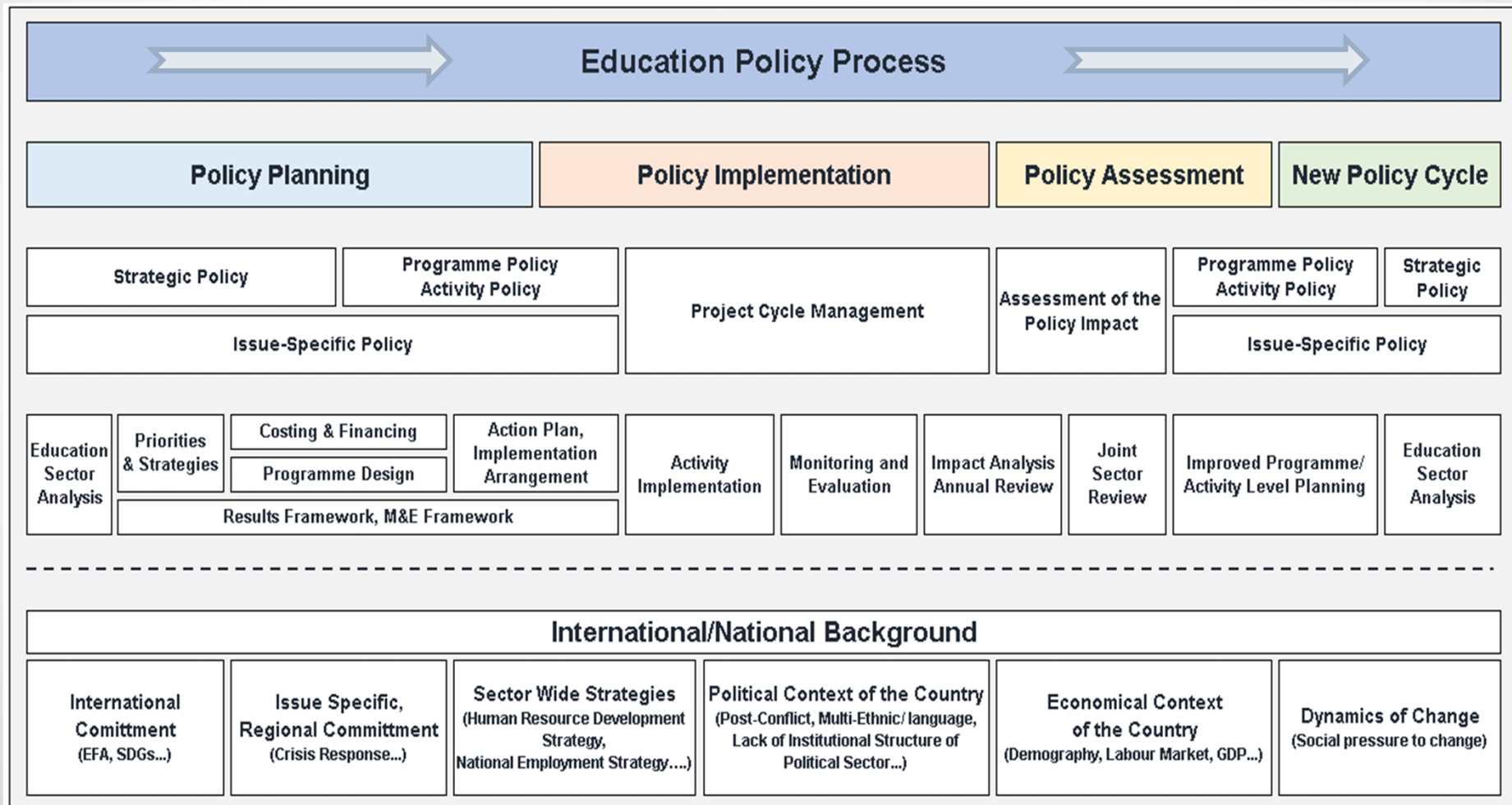
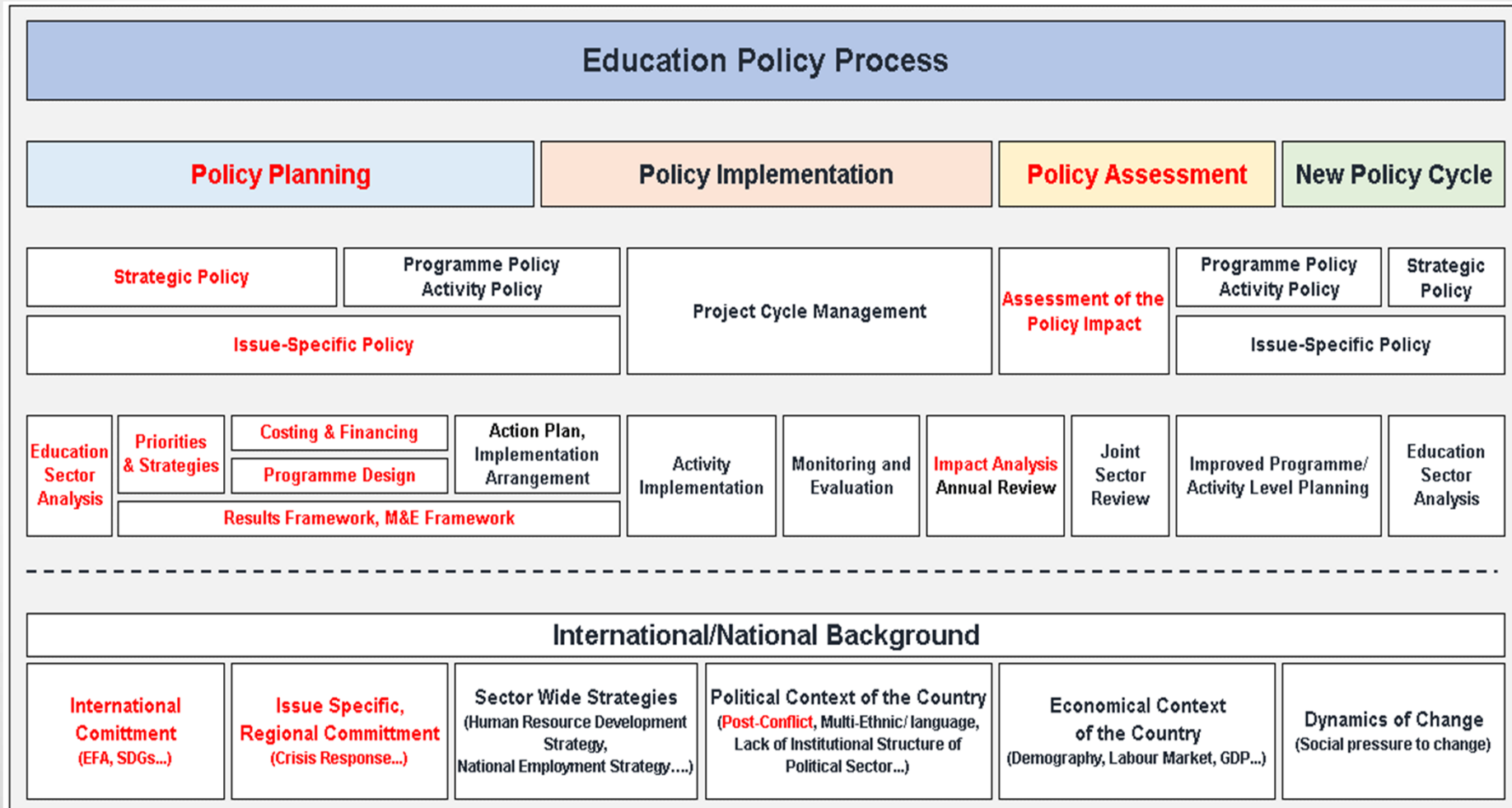


How is the Education Policy Processed?

Conceptual Framework of Education Policy Process

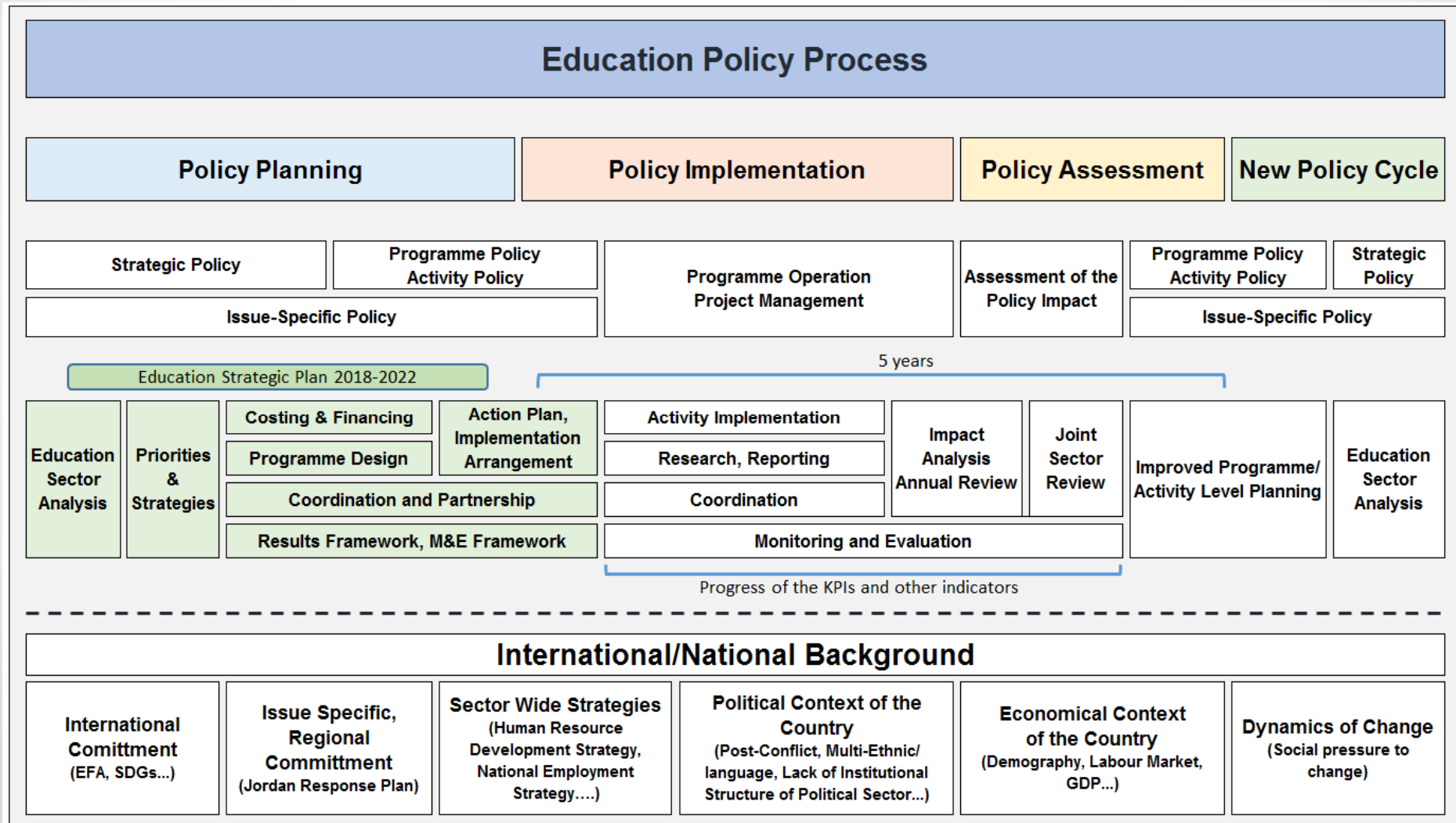


The Parts of Education Policy Process Focused in this Course



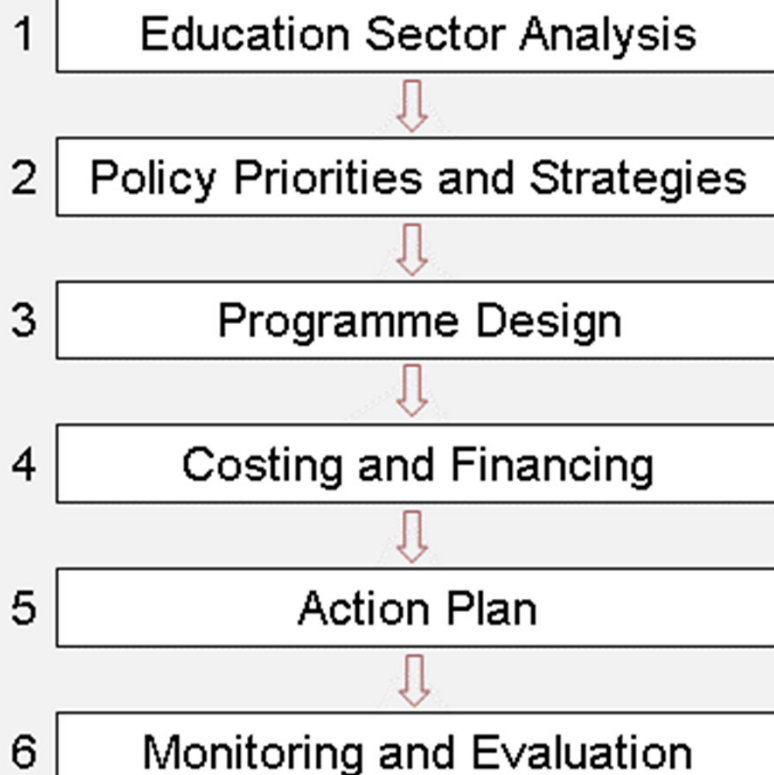
How is the Education Policy Processed?

Conceptual Framework of Education Policy Process



Policy Planning: Education Sector Plan Preparation

Main Components of the Education Sector Plan



- Education Sector Plan should be
 1. Guided by overall vision
 2. Strategic
 3. Holistic
 4. Evidence-based
 5. Achievable
 6. Sensitive to the context
- Education Sector Plan should take
 1. A country-led process
 2. A participatory process
 3. A well-organized process

Policy Planning: Education Sector Plan Preparation

Discuss with your neighbors what is the image of current education sector plan?
(what are the below 6 points like?)

Any example if you have the field experiences or your imagination?

- Education Sector Plan should be
 1. Guided by overall vision
 2. Strategic
 3. Holistic
 4. Evidence-based
 5. Achievable
 6. Sensitive to the context

Policy Planning: Traditional Planning or Strategic Planning

Differences between Traditional and Strategic Planning

Traditional Planning	Strategic Planning
Input-oriented	Result-oriented
Technocratic	Participatory
Neutral	Mobilization instrument
Linear planning	Iterative planning
Rigid implementation	Flexible implementation
Routine-based	Change-oriented
Compliance monitoring	Performance monitoring
Emphasis on the plan document	Emphasis on plan implementation

Policy Planning: Strategic Planning Process

Basic strategic questions and corresponding planning activities		
Questions	Planning Activities	Results
Where are we now?	Diagnosis: analysing the current situation in the sector and its environment	Education Sector Analysis
Where will we want to be in the future?	Policy formulation: selecting overall goals and strategies	Policy Priorities & Strategies
How shall we get there?	Plan preparation: defining precise objectives and balancing objectives and means	Programme Design, Costing & Financing, Coordination etc.
How shall we know we are moving in the right direction?	Monitoring: measuring progress and taking corrective action	M&E Framework

1. **Diagnosis** → Situation analysis. Identification of issues and challenges that the country is facing now.
2. **Policy Formulation** → Results from the sector analysis, Long term goals, influenced by international commitment (EFA, MDGs, SDGs, Salamanca Declaration etc.)
3. **Plan Preparation** → Specific measurable objectives within a given time period, designing systematic action programmes, estimating the resources, calculating the costs.
4. **Monitoring** → systematic information about plan implementation is gathered and analyzed.

Education Sector Plan Preparation: Crisis Sensitive Planning Process

Regular Process

Conflict Sensitive Planning Aspects

Education Sector
Analysis

Conflict Risk Analysis (Conflict Impact on Education, Education for CRR), (e.g. National Risk and Vulnerability Survey: NRVS in Afghanistan)



Policy Priorities
and Strategies

Policies on Safe and Child-friendly School, Curriculum Policy, Peace Education Policy, Equitable Access to Education Policy



Programme
Design

Emergency Preparedness Programme, Curriculum Reform, Teacher Recruitment and Training Programme, Relocation Plan, Refugee Students Registration Plan



Costing and
Financing

Humanitarian and emergency fund to education from various international sources, National government budget



Action Plan

500 Secured school constructions lead by MoE with UNOPS funded by USAID with immediate action, Curriculum review and development by MoE, MoHE with UNESCO funded by Japanese Gov. for 2 years, etc.



Monitoring and
Evaluation

Conflict/Crisis indicators, Geographical Mapping related to conflict, School attack data, integrated into EMIS structure

Education Sector Plan Preparation: Planning for Crisis in Education Sector Plan

Complexity of the various cross sectorial strategies/plan (Case of Jordan)

- 1. Education Law of 1994:**
Regulating Jordan's education system to be directed towards the formulation of a citizen who is able to achieve 18 objectives.
- 2. Jordan National Human Resource Development (HRD) Strategy 2016-2025 :**
Strengthening workforce, children and students, education providers and teachers, and community (led by King Abdullah II (Royal Court)).
- 3. Jordan 2025:**
Long-term national vision based on a set of economic and social goals including educational outcomes, knowledge and skill of Jordanian people.
- 4. Jordan Response Plan (JRP) for the Syrian Crisis 2016-2018:**
Ensuring sustained quality educational services for children and youth impacted by the Syria crisis (led by Ministry of Planning and International Cooperation).
- 5. EU - Jordan Compact 2016-2018:**
Improving the living conditions of both Syrian refugees in Jordan and vulnerable host communities (related to TVET programme priorities in education sector).
- 6. Education 2030 Framework for Action: SDGs4 etc.**



**Formulation of Policy Framework of
Jordan National Education Strategic Plan (NESP) 2018-2022**

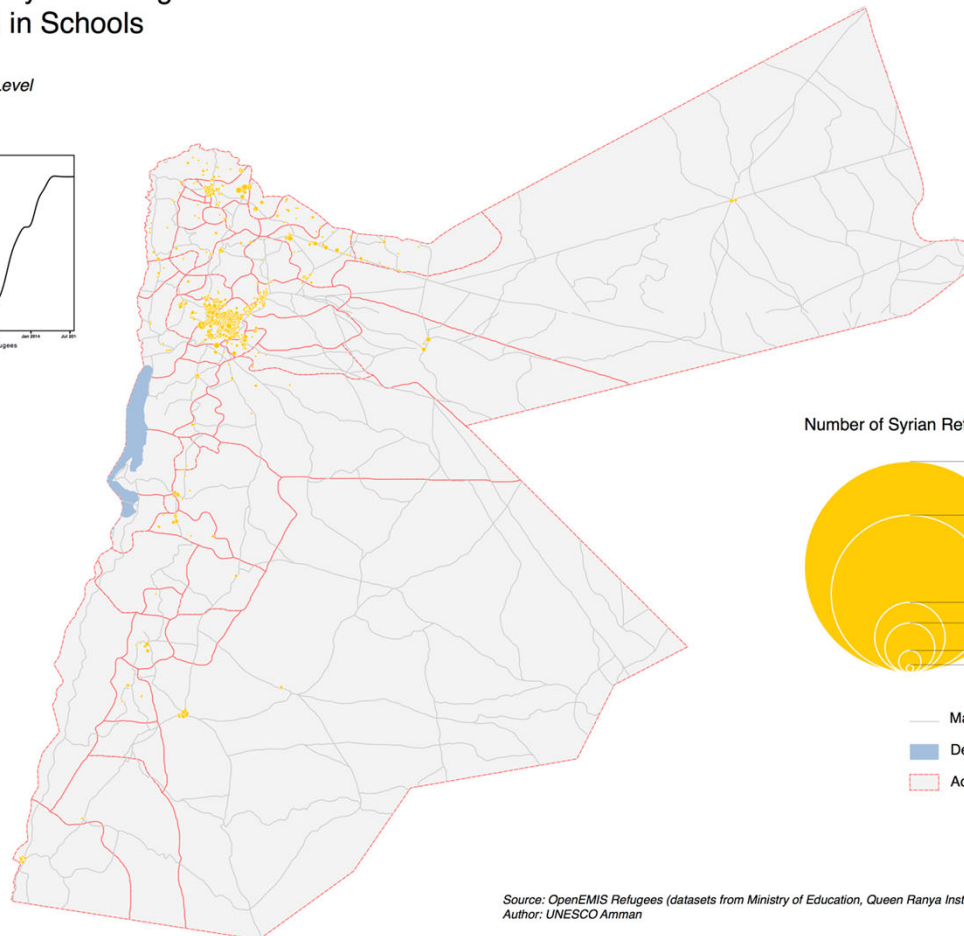
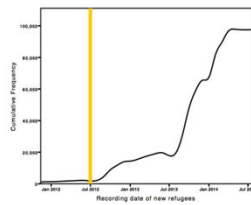
Education Sector Plan Preparation: Planning for Crisis in Education Sector Plan

Sensitive to Context, Country-led and Participatory Process

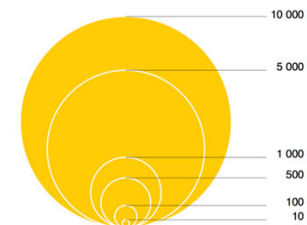
Transition of Number of Syrian Refugees Registered in School in Jordan (EMIS Jul 2012)

Number of Syrian Refugees Registered in Schools

July 2012
Up to Secondary Level



Number of Syrian Refugees



- Main roads
- Dead Sea
- Administrative Boundaries

Source: OpenEMIS Refugees (datasets from Ministry of Education, Queen Ranya Institute, Save the Children)
Author: UNESCO Amman

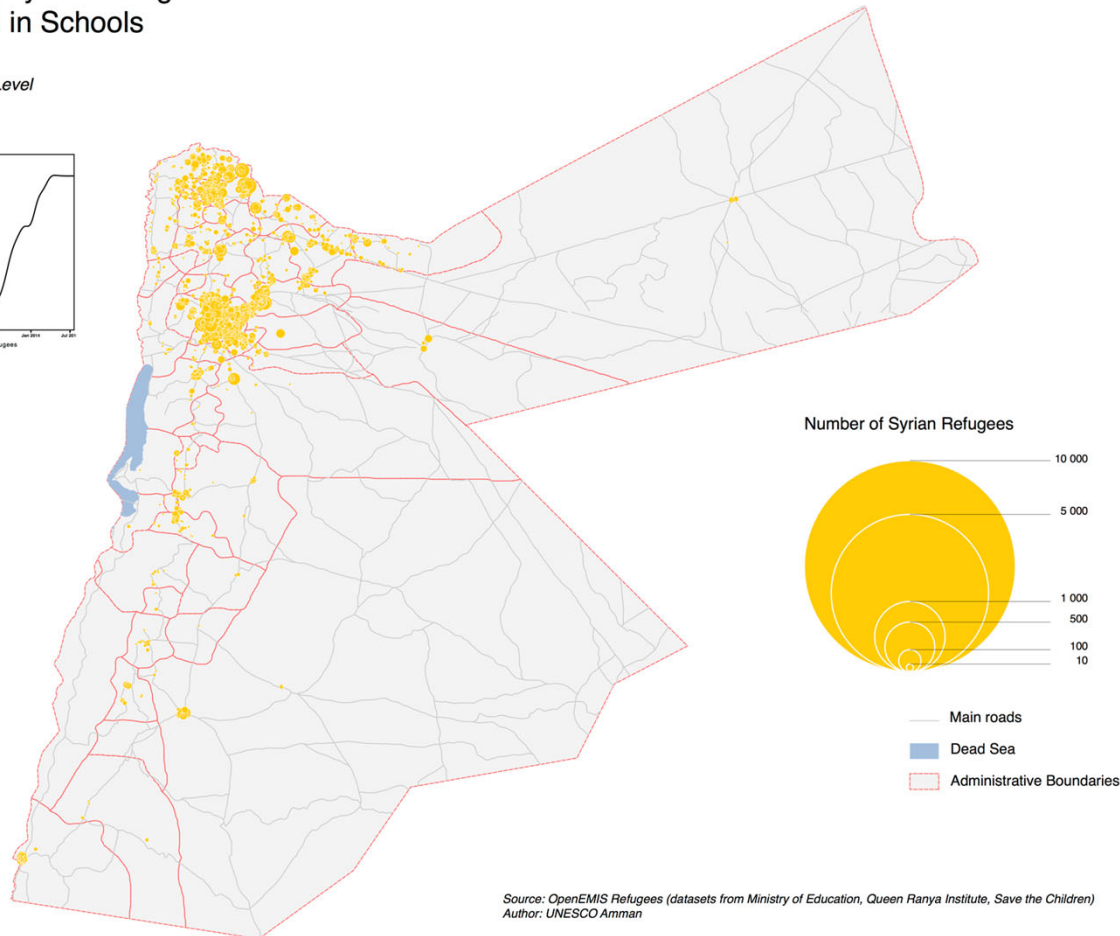
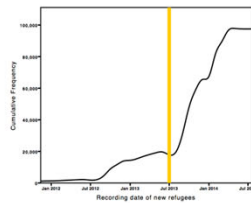
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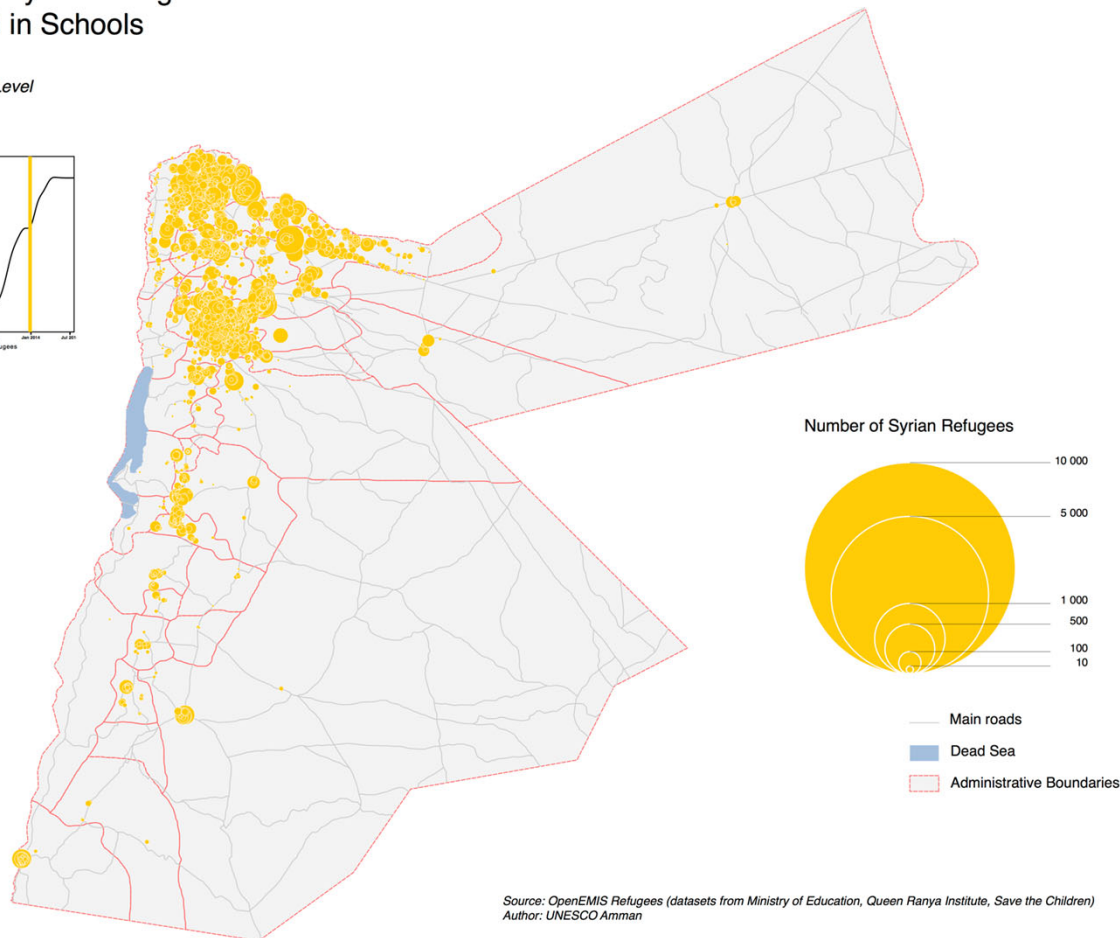
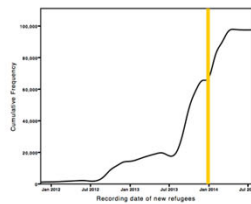
Education Sector Plan Preparation: Planning for Crisis in Education Sector Plan

Sensitive to Context, Country-led and Participatory Process

Transition of Number of Syrian Refugees Registered in School in Jordan (EMIS Jan 2014)

Number of Syrian Refugees Registered in Schools

January 2014
Up to Secondary Level



Source: OpenEMIS Refugees (datasets from Ministry of Education, Queen Ranya Institute, Save the Children)
Author: UNESCO Amman

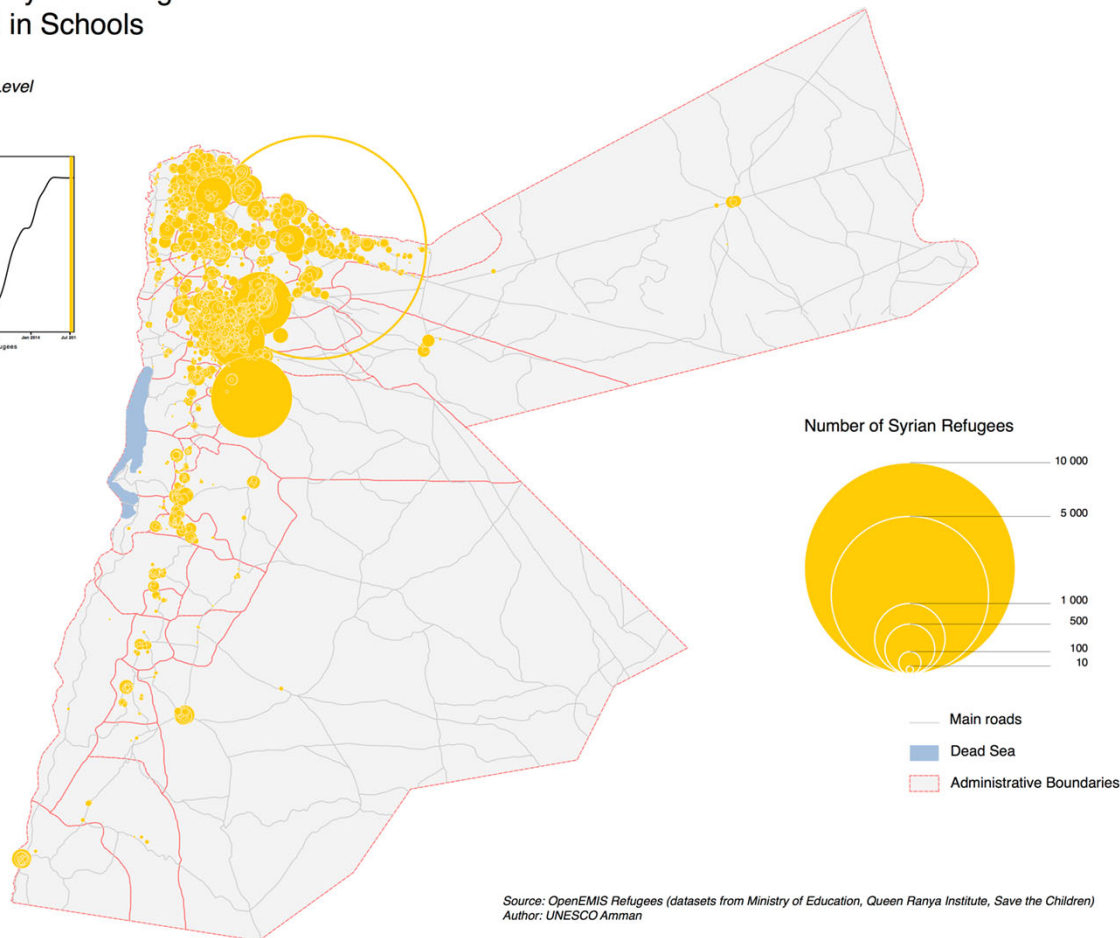
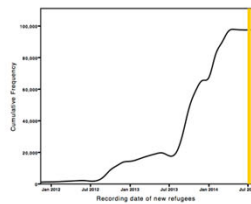
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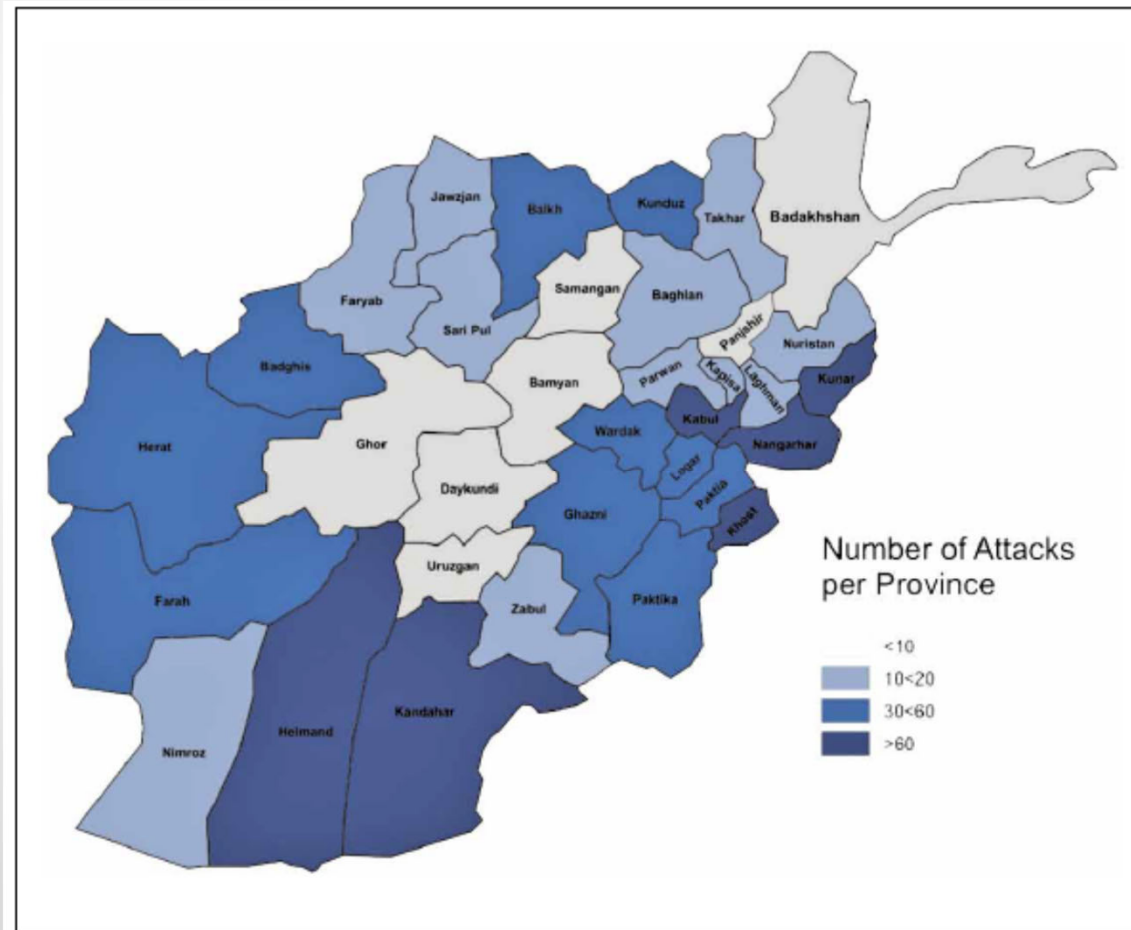


Source: OpenEMIS Refugees (datasets from Ministry of Education, Queen Ranya Institute, Save the Children)
Author: UNESCO Amman

Education Sector Plan Preparation: Planning for Crisis in Education Sector Plan

Sensitive to Context, Country-led and Participatory Process

Number of School Attacks by Province in Afghanistan (UNICEF and MoE, 2006-2008)



- **Equitable Access**
Increase of girl's education
- **Quality of Education**
Safe learning environment (different level by province)
- **System Strengthening**
EMIS with Risk & Crisis Management