

VI. 課題研究以外の研究開発

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第1章

Active Learning in English (ALE)

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(1) 目的

仮説検証型課題研究「課題探究Ⅱ」での探究と「協同的探究学習」で身につけた国際的素養を海外で活用するために英語によるコミュニケーション能力を向上させる。プロジェクトはすべて英語で行われるが、スキルとしての英語力向上を目指すのではなく、英語を通して論理的に他者に表現し、勇気と判断力のある生徒を育成することが目的である。

(2) 実施方法

世界の国々で実際に起こっているGlobal Issueをテーマにし、本校生徒と名古屋大学留学生が同じ目線でディスカッションを行う、10回連続のセッションである。それぞれのセッションでは、世界各国から来ている名古屋大学留学生が、母国で実際に起こっている社会問題について報告する。参加生徒は、他の国のTA留学生と小グループを作り、その社会問題についての理解を深め、解決法を議論し、発表する。使用言語はすべて英語である。

(3) 内容

		内容
1	10月30日(日) 9:00~12:00	Security Challenge in Nigeria
2	10月30日(日) 13:00~16:00	Syria, Middle East the Ongoing Conflict There
3	11月5日(日) 9:00~12:00	Multilingualism in Australia
4	11月5日(日) 13:00~16:00	US-Divide in Culture Literacy
5	11月13日(日) 9:00~12:00	Water Crisis in Southeast Asia
6	11月13日(日) 13:00~16:00	Southern Africa: A Shorthand History
7	11月19日(土) 9:00~12:00	The Socio-Political Situation in Malaysia
8	11月19日(土) 13:00~16:00	The Problems of the Electoral Process in US and the Philippines

		内容
9	12月4日(日) 9:00~12:00	Bulgaria and Corruption
10	12月4日(日) 13:00~16:00	A Brief History of Egypt The Struggles of Development in China

- ・授業時間：3時間
Pre-session 30分、Lecture 60分、
Discussion&Presentation 60分、
Follow-up session 30分
- ・受講生徒：高校生30名
- ・講師：名古屋大学教育学部 高井次郎教授
名古屋大学留学生TA (11名)

(4) 生徒レポートより

1) 志望動機

- ・I'm interested in world issues because I have a lot of foreign friends, and I want to talk with them without using dictionary.
- ・When I talked with local students in New York, I wanted to tell them about Japanese culture but I couldn't talk it well so I want to get ability to explain about Japan in English.
- ・Studying English in my high school classes is not enough.
- ・I joined the UK-JAPAN program and had good time, but I think if I could speak

2) 各講義後の感想

〈第1回 — Security Challenge in Nigeria〉

- ・I was nervous at the first time but TAs were very kind so I was able to speak smoothly. I want to communicate with many people around the world. I thought we must solve national problems of ethnic groups.
- ・I didn't know that there are terrorism and environment issues because of oil and many problems. During discussion, I couldn't decide my

opinion but TA advised me so I could decide it.

- I found that we can discuss the topic from many points of view and learned that I didn't have to be afraid of making mistakes through this lesson. I want to enjoy the lessons more.

〈第2回 — Syria, Middle East the Ongoing Conflict There〉

- I have a lot of stereotypes, for example oil and civil wars.
- I had only bad images in Syria, but there has beautiful world heritage site, looked tasty foods, lovely dress and the festival looked fun. I learned stereotype lose very important things-truth.
- My image about Syria is just dissension before because the media only reports about ISIS or bomb a city. However, I knew the various aspects of Syria this ALE classes.

〈第3回 — Multilingualism in Australia〉

- In Australia, they don't have to learn foreign languages. I envy them. However, I think that if we don't have to learn English, we can't communicate with foreigners.
- I was surprise at some Australian students learn Japanese because I think Japanese is not an important language around the world.
- Some people don't speak English, so English isn't enough to communicate with people all over the world. From this, I think both learning English and another foreign language are important.

〈第4回 — US-Divide in culture literacy〉

- I thought parents are important. My mother read to me a lot of books when I was a child so that I grew up getting interested in reading books. Also ask to my friends, they had been read books by their parents. Therefore, parents should read to kids since childhood.
- I thought the motive starting reading is not important but trying to read is very important. The people who write books are professional so the books written by them must be interesting. I think the children who don't usually read books are nothing but ignorance.

〈第5回 — Environmental issues in South East Asia〉

- Oil spills were most shocking things for me. One TA said "environmental pollution is not left". I thought

the words are very important when we think this problem.

- I learned how many water issues are there, and we should solve this problems as soon as possible.
- If I am the Indonesian farmer, I would demand to pay money and job again, and improve the oil facilities. But if I am business man, I don't want to pay money.

〈第6回—Southern Africa : A shorthand History〉

- I noticed that there was color discrimination recently and it still exists around the world.
- I have heard the word "apartheid" in social studies classes but I didn't know the contents. I learned how it began and finished, and I thought Nelson Mandela was a splendid person who abolished the apartheid.
- Today's topic was difficult for me. However, that is very important things on thinking internationalization.

〈第7回 — The Socio-Political Situation in Malaysia〉

- It was good opportunity to learn political and geographical side of Malaysia because I only knew tourism images before the lecture.
- The country I want to go the most is Malaysia because I can communicate in English and there are beautiful beaches. Through today's lecture, I realized that I only knew a little about Malaysia. So it was good opportunity.

〈第8回 — The Problems with the electoral process of US and Philippines〉

- I was very surprised to learn the system of the US election and Philippine elections. They are different from Japanese system.
- I study about politics in my school and I'm working on research now. So today's lecture was good for my research about politics.
- We did debate instead of presentation today. I think we should vote for prime minister directly. If we can choose prime minister directly, the voting rate might increase.

〈第9回 — Corruption in Bulgaria〉

- The most surprising thing for me is paying judges to secure a ruling in their favor. It is unbelievable in Japan. I was surprised that TA told us there are corruptions when people enter schools in TA's country. I could learn problems about many

countries.

- After the lecture, we discussed about the topic. I could tell about my opinion in English so I was very glad.
- Through the lecture and activities, I thought people should be justice!

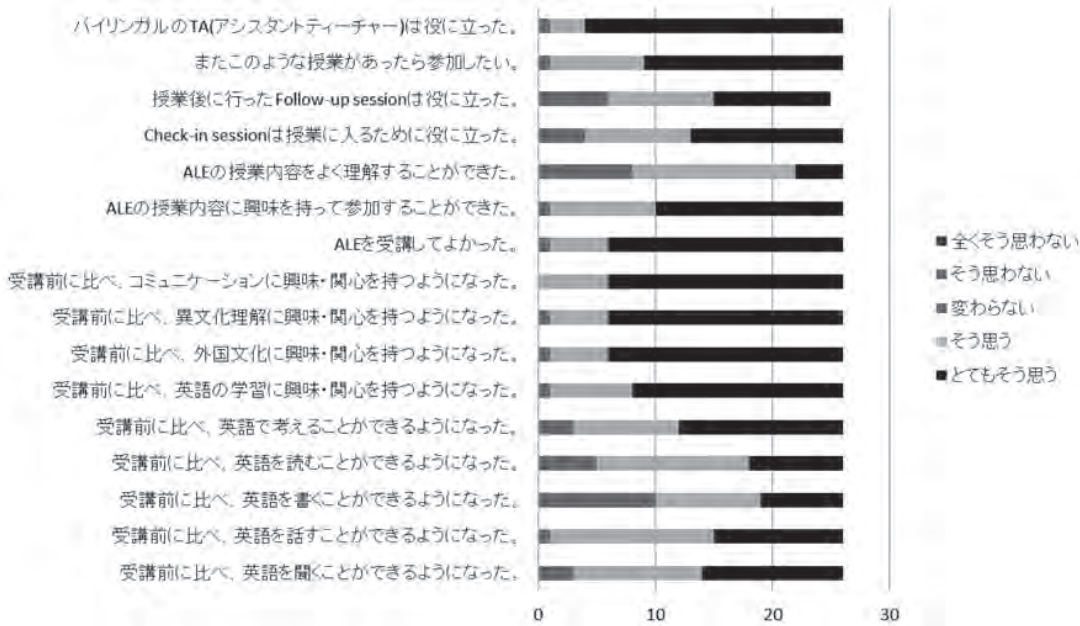
〈第10回 — A brief history of Egypt〉

- I didn't know that there is the limitation of press freedom in Egypt. I felt this is serious problem.

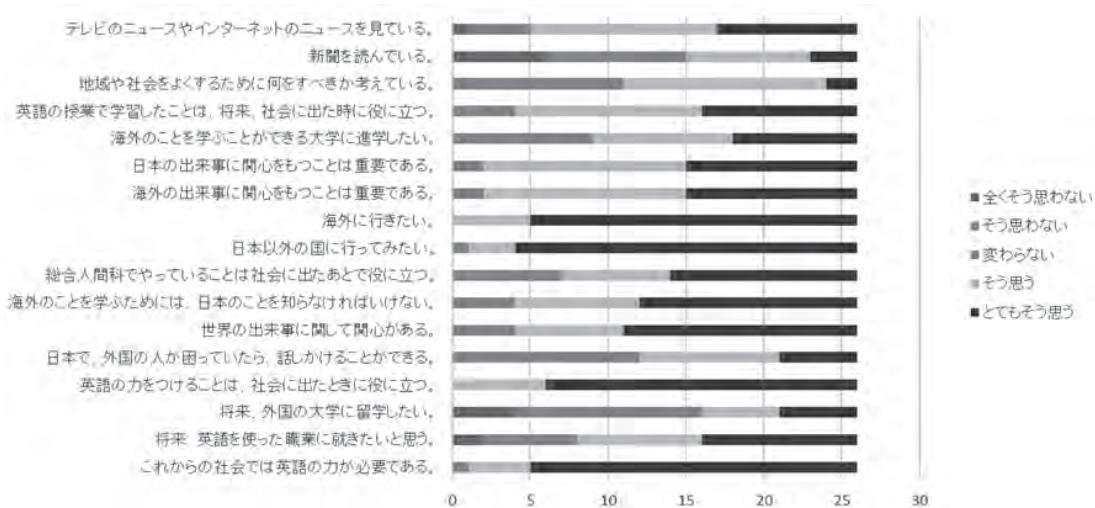
- It was the last class of ALE. I could get many precious experiences. I think my English skills developed. I want to make good use of my experiences.
- I think that China's government should reduce air pollution to discharge bad air. For example, company should change the method of making productions.
- We thought Press Freedom is very important but we should have the press limit at the sometimes to protect personal information.

(5) 振り返りアンケート (生徒の意識調査)

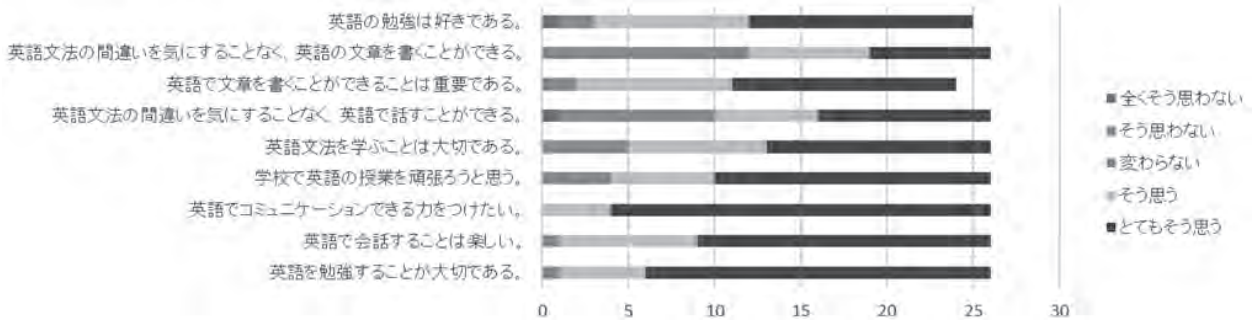
※ALE事業に関する自己評価



※外向き志向に関するアンケート



※英語学習に関するアンケート



(6) 振り返りアンケート (生徒の記述調査)

今回、ALEに参加して思ったことを自由に記述してください。

- ・英語を話したり、聞いたり、発表したりできるのはなかなかできない機会なので、普通の英語の授業にも取り入れていくと楽しくなると思う。
- ・外国の方々とこんなにも沢山話す機会は日本では余らないと思う。良い経験になった。
- ・パワーポイントでの発表の仕方が良く分かった。
- ・その場に出されたテーマについて即興で話し合う経験が出来た。
- ・TAの方が言っていることはすべて理解することはできなかったが、大体的内容が分かって嬉しかった。
- ・テーマがもっと分かりやすい方がいいです。詳しくないことについて話し合うのは難しいし、その国の人が聞いているので、失礼なことを言ってしまうのではないかと心配です。
- ・普段はあまりすることが出来ないアウトプットができて本当に良かった。

(7) 振り返りアンケート (TA)

名古屋大学留学生TA (11名) の内、最終日に参加したTAを対象にアンケートを行った。アンケートの内容は、ALEを通しての生徒の変容である。アンケートは Got worst ~ Pretty much improved の 5 件法で行った。

No.1: How much do you think students' English speaking ability improved?

Got worst	Not changed	Pretty much improved	total
0	0	3	5
			8

Reasons.

- ・ I think they got more confident in their ability. They

were less afraid to speak, which is really important when learning a language.

- ・ Because the discussed topics were new to them and TAs used many technical terms.
- ・ The most obvious thing was they became more confident in speaking. They have also learnt many new words and grammars, how to make a presentation and talk to others.

No.2: How much do you think students' English listening ability improved?

Got worst	Not changed	Pretty much improved	total
0	0	6	2
			8

Reasons

- ・ They got more use to us and could understand our English more over time.
- ・ Getting easier and easier to communicate with.
- ・ Since many of us have different English accents. It may be difficult for students to understand us fully, especially when we are using some technical terms.
- ・ They listen and focus more on lectures as they get used to the program.

No.3: How much do you think students' overall English ability improved?

Got worst	Not changed	Pretty much improved	total
0	0	5	3
			8

Reasons

- ・ It improved, but I wish they would ask the TAs more rather than use a dictionary.
- ・ Learning a language is all about your ability of handling and using it. The students became much better at getting involved in the English environment.

- ・ Students are better at formulating their opinion in English.
- ・ They became more confident to express themselves.

No.4: How do you think the ALE challenging level is for Japanese students?

Easy	Good	Difficult	total
0	1	4	2
			8

Reasons

- ・ Sometimes the topics were too difficult and sometimes the presentation had too much information on them.
- ・ It's difficult for sure. But it isn't challenge the reason make you improved.
- ・ Generally speaking, the technical terms related to history and politics might consist of concepts that are difficult to be understood by students.

No.5: Do you think ALE is a good opportunity for students to improve their English?

YES	NO	total
8	0	8

Reasons

- ・ It is difficult for them to use English in a non-English speaking country, so I believe it is a wonderful opportunity for them.
- ・ I wish I had such chance in high school like these students.
- ・ Students are given more opportunities to practice their English by being exposed to a variety of subjects.

No.6: Did you enjoy ALE as a TA?

YES	NO	total
8	0	8

Reasons

- ・ It was challenging at times and I was constantly thinking about how to explain things best to the students.
- ・ The whole section is even interesting for me. I myself homeliest a lot through the section.
- ・ I enjoy being a TA a lot. Students are very creative thinkers and we are the conduit to help them to express their thoughts in English in an effective manner.

No.7: What activity do you think is needed in ALE for students to improve student's English ability?

- ・ Ban using the dictionary in the class. (or encourage

them not to use it.) When talking with someone, you can't use a dictionary. (So it is better to ask.)

- ・ More independent presentations.
- ・ Maybe to use more social issues Japan and compare them with similar problems faced by other countries.

No.8: Please give us any advice when we do ALE next year.

- ・ Have simpler slides, more pictures. I think we assume that they have a higher English level than we think. We need to make both the topic and vocal easy. Otherwise the students can't even talk.
- ・ It will be better if the time is fixed (All on Sat. or Sun.) . The schedule is a with bit confusing.
- ・ Organizing debates on hot social issues.

No.9: Any comment

- ・ Thank you.
- ・ Thank you all the teachers for organizing such a wonderful event for students.
- ・ Longer periods? Once a semester?
Thanks for having me this year! I hope to join again next year if given the chance.